



Student Survey

We have provided a complete survey that you may use as-is or modify to your specific needs, situation, and interest. You may print or share electronically the editable PDF of the survey from this document with teachers, though we recommend that you create the survey digitally using an online survey tool like Survey Monkey or in Google Forms.

Details to include in the survey introduction:

- The purpose of the survey, which is not to be evaluative, but rather meant to help the district understand students' needs related to ELA and math instruction.
- That the survey is appropriate for students grades 3-5 to complete with assistance and for students grades 6-12 to complete independently.
- Date by which they need to complete the survey.
- Whether or not their responses will be anonymous and the rationale for that decision.

Learning Recovery Survey

The Purpose of This Survey:

Section 1: Demographics

Q1: What grade are you in?

- ☐ Grade 3 ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ Grade 9
☐ Grade 10 ☐ Grade 11 ☐ Grade 12

Section 2: Learning Experience

Q1: How much did you like learning at home (select one)?

- ☐ Really Disliked It ☐ Disliked It ☐ It was OK ☐ I Liked It ☐ Really Liked It

Q2: What was it like to learn from home? What things did you like? What did you not like?

Q3: Did your teacher hold class through a live video?

- ☐ Yes ☐ No

If yes, do you believe your teacher holding class through a live video was helpful for you (select one)?

- ☐ Very Unhelpful ☐ Not Helpful ☐ Somewhat Helpful ☐ Helpful ☐ Very helpful

Q4: Did learning from home have a positive impact on you as a student (select one)?

- ☐ Unsure ☐ Strongly Disagree ☐ Disagree ☐ Somewhat Agree ☐ Agree ☐ Strongly Agree

Q5: What was it like when you returned to learning in school? What things did you like? What did you not like?

Section 3: Materials Used

Q1: What types of materials did you have access to?

- ☐ ELA/reading/writing materials (online)
☐ ELA/reading/writing materials (books/work packets)
☐ Math materials (online)
☐ Math materials (books/work packets)

Q2: What was the main textbook/platform you used for English Language Arts (ELA/reading/writing)?

Q3: What was the main textbook/platform you used for math?

Section 4: ELA and Math Instruction

ELA Instruction

Q1: How often did you do ELA (reading/writing) assignments (select one)?

☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily

Q2: How well do you think you did with your ELA (reading/writing) assignments (select one)?

☐ Very Poorly ☐ Poorly ☐ OK ☐ Well ☐ Really Well

Q3: How hard were your ELA (reading/writing) assignments (select one)?

☐ Harder than Usual ☐ Hard ☐ Somewhat Easy ☐ Easy ☐ Easier than Usual

Q4: When your ELA assignments were too hard, how did teachers help you?

☐ I could finish the assignments without help.
☐ My teacher helped me finish the work.
☐ My teacher gave me easier work.

Q5: By your best guess, how much time did you spend working on ELA (reading/writing) each week (select one)?

☐ Less than 1 Hour ☐ 1-2 Hours ☐ 3-4 Hours ☐ 5-6 Hours ☐ 7-8 Hours

To what extent do you agree with each of the following statements?

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
Q6: I understood the goal of my ELA (reading/writing) assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q7: I knew where to access my ELA (reading/writing) assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q8: I knew how to get in touch with my ELA (reading/writing) teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q9: If I needed help, my ELA (reading/writing) teacher helped me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Instruction**Q10:** How often did you do math assignments (select one)?
☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily
Q11: How well do you think you did with your math assignments (select one)?
☐ Very Poorly ☐ Poorly ☐ OK ☐ Well ☐ Really Well
Q12: How hard were your math assignments (select one)?
☐ Harder than Usual ☐ Hard ☐ Somewhat Easy ☐ Easy ☐ Easier than Usual
Q13: When your math assignments were too hard, how did teachers help you?

- ☐ I could finish the assignments without help.
- ☐ My teacher helped me finish the work.
- ☐ My teacher gave me easier work.

Q14: By your best guess, how much time did you spend working on math each week?
☐ Less than 1 Hour ☐ 1-2 Hours ☐ 3-4 Hours ☐ 5-6 Hours ☐ 7-8 Hours
To what extent do you agree with each of the following statements?

	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree
Q15: I understood the goal of my math assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q16: I knew where to access my math assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q17: I knew how to get in touch with my math teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q18: If I needed help, my math teacher helped me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Support**Q19:** How often did you have one-on-one check-ins with your teacher(s) (select one)?
☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily

 How did you check in with your teacher? ☐ Email ☐ Video Call ☐ Phone Call ☐ Text Message
Q20: If you used special technology or supports to help you do your work at school, did you have access to those at home?
☐ Yes ☐ No
Q21: If you got extra support from teachers in school, did you have access to those teachers at home?
☐ Yes ☐ No
Q22: Did you understand the work that was sent home for you?
☐ Yes ☐ No ☐ Sometimes
Q23: Did you meet with a teacher for extra help with reading or math?
☐ Yes ☐ No

How often did you meet with this teacher (select one)?

☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily
Q24: Anything else you'd like to share?

Section 5: Accessibility of Instruction**Q1:** Were you happy with the teaching you got while learning from home (select one)?
☐ Very Unhappy
 ☐ Unhappy
 ☐ Somewhat Happy
 ☐ Happy
 ☐ Very Happy

	Never	Rarely	Sometimes	Often	Always
Q2: Did your teachers use many different ways to see if you understood what you were working on?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3: Did you feel like your teacher or other adults from your school cared about you while you were learning from home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4: Did your teacher or other adults in your school talk, message, or email with your family while you were learning from home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q5: Did you feel your teacher's lessons helped all students, both those who understood things quickly and those who needed extra time and help?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6: Did you feel your teacher's lessons helped students of all cultural backgrounds learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q7: Did you feel your teacher's lessons helped students who speak languages other than English learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q8: Did you feel that your teacher gave you enough feedback on your assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q9: Did your teacher ask you how to make learning from home easier?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 6: Access to Online Learning Systems

Q1: Did your school provide you with any of the following?

- ☐ Computer
- ☐ Tablet
- ☐ Internet hotspot (or other internet access)
- ☐ Access to online learning systems
- ☐ Books
- ☐ Printed work packets
- ☐ My school did not provide me with materials

Q2: Did any of these things make it difficult to do your schoolwork from home?

- ☐ I didn't have a place to do my work without interruptions.
- ☐ I didn't have time to do my work and/or had other responsibilities.
- ☐ I didn't have access to the internet.
- ☐ I didn't have a device for completing work (computer, tablet, etc.).
- ☐ I didn't have access to learning materials (hard copy and/or online).
- ☐ I didn't know what to do for assignments or lessons.
- ☐ I was unable to get help when I needed it to complete some assignments.
- ☐ N/A – I didn't have any problems doing my work from home.



Parent/Guardian Survey

We have provided a complete survey that you may use as-is or modify to your specific needs, situation, and interest. You may print or share electronically the editable PDF of the survey from this document with teachers, though we recommend that you create the survey digitally using an online survey tool like Survey Monkey or in Google Forms. You may also want to consider making the surveys available in families' home languages.

Details to include in the survey introduction:

- The purpose of the survey, which is not to be evaluative, but rather meant to help the district understand students' needs related to ELA and math instruction.
- Date by which they need to complete the survey.
- Whether or not their responses will be anonymous and the rationale for that decision.

Learning Recovery Survey

The Purpose of This Survey:

**Fill out one survey per child*

Section 1: Demographics

Q1: What grade is your child in?

- ☐ PK ☐ K ☐ Grade 1 ☐ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5 ☐ Grade 6
☐ Grade 7 ☐ Grade 8 ☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12

Section 2: Remote Learning Experience

Q1: How satisfied were you with the remote instruction your child received (select one)?

- ☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

Q2: What was the experience of supporting your child's remote learning like for you?

Q4: What has the experience of supporting your child's return to in-person learning been like for you?

Section 3: Materials Used

Q1: What types of materials did your child have access to?

- ☐ English Language Arts (ELA/reading/writing) materials (online)
- ☐ ELA (reading/writing) materials (hard copy)
- ☐ Math materials (online)
- ☐ Math materials (hard copy)

Q2: What primary materials did your child use for ELA (reading/writing)?

Were these materials: ☐ online or ☐ hard copy

Q3: What primary materials did your child use for math?

Were these materials: ☐ online or ☐ hard copy

Section 4: ELA and Math Instruction**ELA Instruction**

Q1: By your best guess, how much time did your child spend working on ELA (reading/writing) each week (select one)?

- ☐ Less than 1 Hour
- ☐ 1-2 Hours
- ☐ 3-4 Hours
- ☐ 5-6 Hours
- ☐ 7-8 Hours

Q2: How successful were you with supporting your child with ELA assignments (select one)?

- ☐ Very Unsuccessful
- ☐ Unsuccessful
- ☐ Somewhat Successful
- ☐ Successful
- ☐ Very Successful

Q3: How challenging were your child's ELA assignments (select one)?

- ☐ Harder than Usual
- ☐ Hard
- ☐ Somewhat Easy
- ☐ Easy
- ☐ Easier than Usual

Q4: When your child's ELA assignments were too hard, how did teachers help?

- ☐ My child could complete the assignments without help.
- ☐ The teacher helped to complete the work.
- ☐ The teacher assigned easier work.

Q5: To what extent did your child struggle with the difficulty of assigned ELA work (select one)?

- ☐ A Tremendous Amount
- ☐ A Lot
- ☐ Some
- ☐ A Little
- ☐ Not at All

Q6: How satisfied were you with the support your child's ELA teacher provided when they had difficulty (select one)?

- ☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

Math Instruction

Q7: By your best guess, how much time did your child spend working on math each week (select one)?

- ☐ Less than 1 Hour ☐ 1-2 Hours ☐ 3-4 Hours ☐ 5-6 Hours ☐ 7-8 Hours

Q8: How successful were you with supporting your child with math assignments (select one)?

- ☐ Very Unsuccessful ☐ Unsuccessful ☐ Somewhat Successful ☐ Successful ☐ Very Successful

Q9: How challenging were your child's math assignments (select one)?

- ☐ Harder than Usual ☐ Hard ☐ Somewhat Easy ☐ Easy ☐ Easier than Usual

Q10: When your child's math assignments were too hard, how did teachers help?

- ☐ My child could complete the assignments without help.
☐ The teacher helped my child complete the work.
☐ The teacher assigned easier work.

Q11: To what extent did your child struggle with the difficulty of assigned math work (select one)?

- ☐ A Tremendous Amount ☐ A Lot ☐ Some ☐ A Little ☐ Not at All

Q12: How satisfied were you with the support your child's math teacher provided when they had difficulty (select one)?

- ☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

Instructional Supports

Q13: How often did your child have one-on-one check-ins with their teacher(s) (select one)?

- ☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily

In what format? (select one) ☐ Email ☐ Video Call ☐ Phone Call ☐ Text Message

Q14: To what extent did your child's teacher help you make their experience more successful (select one)?

- ☐ Not at All ☐ A Little ☐ Some ☐ A Lot ☐ A Tremendous Amount

Q15: Any additional information you'd like to share?

Section 5: Accessibility of Instruction

Q1: Were you satisfied with the remote instruction your child received (select one)?

☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

	Never	Rarely	Sometimes	Often	Always
Q2: Did your child's teachers use a variety of different ways to check your child's understanding of assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3: Was your child emotionally supported by the teacher or other adults from school during remote learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4: Did your child's teacher or other adults in the school make efforts to communicate with you during remote learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q5: Did you feel the teacher's instruction effectively reached students of different ability levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6: Did you feel the teacher's instruction was inclusive to students of all cultural backgrounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q7: Did you feel the teacher's instruction worked well for speakers of languages other than English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q8: Did you feel that your child's teacher gave your child sufficient feedback on their assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q9: Did your child's teacher solicit suggestions or feedback from you to improve remote instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 6: Additional Supports

Q1: How often did you have contact and communication with your child's special education teacher(s)?

- ☐ Not Applicable
☐ Never ☐ 1x Week ☐ 2x Week ☐ 3x Week ☐ 4x Week ☐ Daily

Q2: How satisfied were you with how your school and teachers provided the services and supports as identified on your child's Individualized Education Program (IEP)?

- ☐ Not Applicable
☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

Q3: Did your child make progress toward their IEP goals?

- ☐ Not Applicable
☐ Not at All ☐ A Little ☐ Some ☐ A Lot ☐ A Tremendous Amount

Q4: Did you participate in an IEP meeting while learning was remote?

- ☐ Not Applicable ☐ Yes ☐ No

If yes, what was effective or challenging about participating in IEP meetings online?

Q5: Was your child receiving additional instruction or an intervention in a small group or individually for a specific learning need (i.e. reading or math group)?

- ☐ Yes ☐ No

If yes, did your child participate in their intervention over the past few months?

- ☐ Yes ☐ No

If yes, how often?

- ☐ Not at All ☐ A Few Times a Month ☐ Once a Week ☐ More than Once a Week

Q6: How satisfied were you with the intervention supports provided through remote learning?

- ☐ Not Applicable
☐ Very Unsatisfied ☐ Unsatisfied ☐ Somewhat Satisfied ☐ Satisfied ☐ Very Satisfied

Section 7: Access to Materials

Q1: Did your child's school provide them with any of the following?

- ☐ Computer
- ☐ Tablet
- ☐ Internet hotspot (or other internet access)
- ☐ Access to online learning systems
- ☐ Books
- ☐ Printed work packets
- ☐ The school did not provide them with materials

Q2: What were the biggest barriers to your child completing their work (select up to three)?

- ☐ My child didn't have a place to do their work without interruptions.
- ☐ My child didn't have time to do their work and/or had other responsibilities.
- ☐ My child didn't have access to the internet.
- ☐ My child didn't have a device for completing work (computer, tablet, etc.).
- ☐ My child didn't have access to learning materials (hard copy and/or online).
- ☐ My child didn't know what to do for assignments or lessons.
- ☐ My child was unable to get help when they needed it to complete some assignments.
- ☐ N/A – My child didn't have any problems engaging in remote learning.