UnboundEd

Local Summits

Accelerate your instructional vision and build educators' skills and expertise with an UnboundEd Summit.

During our two-day Summits, we partner with school and district leaders to advance a clear instructional vision and accelerate alignment across your entire system.

Aligned to your specific needs and local context, these hands-on workshops are designed to build the mindsets and instructional planning that lay the foundation for grade-level, engaging, affirming, and meaningful — GLEAM[®] — instruction.





Educators will:

- Hear from expert keynote speakers
- Build awareness and understanding of barriers to effective instruction
- Learn to recognize and understand GLEAM instruction
- Identify the mindsets and practices that support GLEAM instruction
- Reflect and commit to specific actions aligned with GLEAM instruction

Educators will leave with:

- A shared vision, understanding, and language for fostering GLEAM instruction
- The mindsets, planning, skills, tools, and actions to deliver GLEAM instruction
- A personalized action plan with context-specific opportunities to ensure GLEAM instruction

Who is this for?

Summits are perfect for teachers, coaches, and leaders interested in learning how to support effective, student centered instruction in their classrooms.

UnboundEd offers our Summit pathways both virtually or in person at a state, district, school, or organization level, providing a unique opportunity for your team to learn and grow together.



Learn More

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How We Organize the Learning

K-5 and 6-12 ELA Instruction Pathways

In our Summit English Language Arts Instruction sessions, we use the science of reading, text c omplexity analysis, lesson analysis, and scaffolding to identify grade-

level, engaging, affirming, and meaningful — GLEAM — entry points for

students with unfinished instruction and invite participants to reflect on the impact of unconsci ous bias on student access to grade-level ELA content.

K-5 and 6-12 Math Instruction Pathways

Summit Math Instruction sessions explore what it means to be "good at math," how math identi ties shape instruction, and

how to foster positive math identities in the classroom. Participants also get a chance to apply t heir new skills in a hands- on exercise in planning for grade-

level, engaging, affirming, and meaningful — GLEAM — math instruction.

K-5 and 6-12 Leadership Pathways Pathways

Summit Leadership sessions explore the roots of ineffective instruction, the importance of foster ing positive academic identity, and how attention to gradelevel, engaging, affirming, and meaningful — GLEAM — instruction can ensure leaders are able to meet the needs of all learners.

K-5 and 6-12 UnboundEd Planning Process (UPP®) Pathways

As educators, our goal is to deliver lessons that reach all students — but we don't always know how to get there. The UnboundEd Planning Process (UPP®) demystifies gradelevel, engaging, affirming, and meaningful — GLEAM — lesson planning and equips educators with a comprehensive set of differentiation strategies.



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Connect with our partnerships team to learn more.

Together, we can ensure every student thrives. It starts with building a transformative vision tailored to your unique needs. **Let's talk.**

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