

Advancing Literacy:

Science of Reading Through Structured Literacy

Session Objectives

- Gain a deeper understanding of the science of reading and Structured Literacy across all components of reading instruction.
- Understand how a structured literacy model with systematic, explicit instruction can advance literacy results in your district or school.

What the Science of Reading Is and Is Not

The Science of Reading Is	The Science of Reading Is NOT

Speaking is learned naturally. Reading is not.

About _____ of students can be taught to read.

The Simple View of Reading

Phonemic Awareness

Phonemic Awareness is the understanding that spoken language can be broken into smaller _____.

Phonics

Phonics is the understanding of the phoneme-grapheme relationship — that letters represent _____ sounds in _____ language.

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Fluency

Fluency is _____ reading of connected text at a conversational _____ with appropriate _____ or expression.

Vocabulary

Vocabulary knowledge is knowledge. The knowledge of a word not only implies a definition, but it also implies how that word fits into the _____.

Additional Notes