Analysis of School Structures: Teams, Time, and Tools

Choose one system or structure within each component for your area of focus.

TEAMS

Chosen system or structure:

Current State	
Desired State Consider what your team needs to support GLEAM [®] instruction.	
Why What challenges are connected to people and teams (e.g., systemic and structural, logistics)?	
Hows Consider the implications on teams.	
Leadership Actions What can you adopt, adjust, or toss to implement your "hows" and revised system?	





TIME

Chosen system or structure:

Current State	
Desired State Consider what your team needs to support GLEAM [®] instruction.	
Why What challenges are associated with <i>time</i> (e.g., scheduling, planning, etc)?	
Hows Consider the implications on time.	
Leadership Actions What can you adopt, adjust, or toss to implement your "hows" and revised system?	



TOOLS

Chosen system or structure:

Current State	
Desired State Consider what your team needs to support GLEAM [®] instruction.	
Why What challenges are associated with tools (e.g., usage, implementation, etc)?	
Hows Consider the implications of tools.	
Leadership Actions What can you adopt, adjust, or toss to implement your "hows" and revised system?	

