

UnboundEd

HQIM Summit

University of California - Berkeley
October 6–7, 2026



A high-quality curriculum, also called high-quality instructional materials (HQIM), is one of the most effective tools for bringing grade-level, engaging, affirming, and meaningful — GLEAM® — instruction to life and accelerating student growth throughout a school system. But effectively adopting and implementing HQIM — as a systems change initiative — requires comprehensive planning and effective execution.

During this two-day Summit, we'll share the essential steps and strategies for conducting a thorough adoption or implementation, all while building buy-in for instructional change throughout your organization. Along the way, you'll work with your team to develop the plans and tools you'll need to launch your curriculum with confidence.

Who is the HQIM Summit for?

The UnboundEd HQIM Summit is for district and charter leaders and their curriculum teams planning or ready to adopt or implement new HQIM.

These pathways offer educators the opportunity to learn best practices in choosing and implementing HQIM, which includes bringing a variety of educational partners to the decision table. With that in mind, we ask that you bring a team of 3 or more educators from the district central office or charter leadership who are charged with leading the adoption or implementation process. For example, the Assistant Superintendent of Instruction, Chief Academic Officer, Director of Curriculum, Content Coaches or Directors, EL Specialists, and/or Site Leader representatives.

A new curriculum isn't just a purchase; it's an opportunity to raise the bar for teaching and learning for every single student.

UnboundEd is here to help you make the most of it.

LEARN MORE:
ubnd.org/Get-Started
info@unbounded.org



How We Organize the Learning

HQIM Adoption Pathway

Ready to choose your next curriculum? This two-day intensive gives you the foundation to make that decision with confidence that is grounded in both the technical aspects of adoption and the understanding of your students, your educators, and your vision of instruction.

We'll provide a high-level overview of UnboundEd's five-phase adoption process and help you build the key pieces you need to get started. GLEAM anchors our work together: before you can select the right materials, your leadership team needs a shared, concrete vision of what strong teaching and learning looks like and a plan to let that vision drive every adoption decision. By the end, you'll have a leadership team structure, a timeline, clear priorities, and early-stage plans for evaluating and piloting materials.

Learning Objectives

- **Establish** the rationale for HQIM and its role in GLEAM Instruction
- **Clarify** the roles, responsibilities, and assets of the cross-functional district adoption leadership team
- **Establish** an adoption timeline
- **Draft, or refine**, a shared vision of instruction that will anchor the adoption process
- **Practice** identifying district adoption priorities
- **Identify** approaches to materials investigation and what follows it
- **Finalize** non-negotiables & set goals
- **Design** and **align** your district's adoption timeline with UnboundEd's five-phase adoption process & plan for other District Adoption Leadership Team (DALT) responsibilities

HQIM Implementation Pathway

If you've selected a new curriculum and are ready to put it to work, this pathway is for you. Over two days of learning, we'll share a map to a successful first year of implementation. Then we'll share the essential conditions for a strong implementation launch across your district and help you plan for each one. You'll learn systems that promote improvement over time, plan for common challenges, and develop key deliverables.

Learning Objectives

- **Establish** the rationale for HQIM and its role in GLEAM Instruction
- **Clarify** the roles, responsibilities, and assets of the cross-functional district implementation team
- **Analyze** the current district capacity to support curriculum implementation
- **Establish** and **communicate** a shared vision and expectations for implementation
- **Design** and **align** the essential district systems that support a coherent curriculum launch across schools
- **Develop** measurable Year 1 goals and a plan to monitor progress and measure success

