

**GRADE-LEVEL**

Provide texts, tasks, and materials aligned to the appropriate college and career standards.

**ENGAGING**

Foster persistence in grade-level work that builds students' interests tied to knowledge and culture, helping them see themselves as learners with agency.

**AFFIRMING**

Honor and acknowledge students' ethnic, racial, and linguistic identities and their current and historical experiences within the context of grade-level work.

**MEANINGFUL**

Understand and critique dominant cultural norms and examine their community's social position to foster a sense of advocacy and change.

Date /  
Time

Teacher  
Name





Teacher Mindset



Teacher Actions



# GLEAM™

instruction

Only when mindset and planning are purposefully put into the service of **GLEAM™** — grade-level, engaging, affirming, and meaningful — **instruction** do we see the teacher actions and student experiences that exemplify culturally responsive and sustaining instruction.



Teacher Planning



Student Experiences

Unbound**Ed**

Learn more at:  
[ubnd.org](http://ubnd.org)

