UnboundEd

Literacy ReclaimEd

A Fully Funded Opportunity to Strengthen Reading Outcomes

Meet every student where they are and accelerate their reading growth! Literacy ReclaimEd is a no-cost, grant-funded professional development opportunity that addresses the achievement gap in elementary literacy for students with specific language variations.

We equip grades 2–5 teachers to deliver research-based reading instruction that meets students where they are — while building the skills they need to succeed. **We are recruiting schools to participate in this initiative during the 2026-2027 and 2027-20208 school years.**

Teachers will:

- Increase their knowledge and efficacy in teaching students foundational literacy skills
- Expand their understanding of general linguistic concepts and dialects
- Build their understanding of how to celebrate and draw on students' multiple dialects in the classroom.

Students will improve their:

- Proficiency towards mastery of basic early literacy skills to access complex text and think critically
- Proficiency in grade-level standards
- Ability to shift between their home dialect and academic language

How many hours of professional learning and instructional coaching will UnboundEd provide?

Teachers will complete 24 hours of synchronous, virtual learning focused on research-based Structured Literacy practices and instruction for students who speak specific dialects.

UnboundEd will also provide two to five days of in-person instructional coaching at each school.

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ubnd.org/Get-Started
info@unbounded.org

Literacy ReclaimEd weaves together three promising strategies that build on existing evidence-based literacy supports:

Foundational skills in literacy instruction grounded in the science of reading

Practices for leveraging students' multiple dialects as reading strengths

Classroom-based coaching, both in-person and virtually

What Pilot Teachers Are Saying

> **I can focus on bridging opportunities where language variation is concerned — as opposed to creating barriers.**
>
> *– Third Grade Teacher*

> **I will affirm scholars' language identity and help them develop academic English as an additional skill.**
>
> *– Elementary Teacher*

What Pilot Teachers Are Reporting

82% are already using new strategies in their classrooms.

74% changed their lesson plans after just one session.

Learn more about Literacy ReclaimEd.

Take the next step toward stronger literacy outcomes. Connect with our team to learn how Literacy ReclaimEd can benefit your school.

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