

UnboundEd

Leadership Institute


Transforming outcomes takes brave leadership, a clear vision, thoughtful planning, and an aligned team. Come together to forge the next era of teaching and learning at Leadership Institute.

We all feel the weight of leadership growing heavier and heavier. With widening achievement gaps, unfinished instruction, chronic absenteeism, and staff shortages, the path forward isn't always clear. But through it all, your commitment to each and every student has never wavered.

You know success is possible, but progress takes a team and a plan. During this three-day leadership retreat, you and your team will have the time and space to align on a shared vision and build an actionable plan for addressing systemic barriers and inequities that keep you from meeting the needs of all students.



 **San Diego, CA**

 **March 3–5, 2025**



GLEAM[™]
Instruction

What To Expect At The Leadership Institute

At Leadership Institute, leaders and teams will have the time and space to:

- Examine the barriers and inequities affecting your school system.
- Focus on a problem of practice aligned with the team's vision for impact.
- Evaluate leadership approaches and their impact.
- Learn how to use time, money, and people more effectively for improved outcomes.

Leaders and teams will leave Leadership Institute with:

- An action plan and a vision for grounding your work in equitable instruction.
- The skills necessary to lead, support, and sustain equitable instruction.
- A national community of justice-seeking leaders.
- A partner equipped to help you see your plan through, no matter what's next.



How We Organize The Learning

Through consultancies and professional learning communities, leaders will learn to create the conditions for equitable instruction by aligning the time, talent, and tools within their sphere of control. Participants will clarify their leadership role, receive hands-on support with their problem of practice, and learn to drive progress through continuous improvement. Teams will grow their collective impact and leave ready to lead for grade-level, engaging, affirming, and meaningful — GLEAM™ — instruction

District Leaders Pathway

District leaders explore their leadership identity and how it impacts educational equity. They apply an “equity lens,” examining their power to reshape policies and the systems they lead.

School Principals and Assistant Principals Pathway

Principals and assistant principals explore how their roles impact educational equity in their schools. They apply an “equity lens,” examining their power to reshape policies and practices within their schools.

School-Based Leaders Pathway

School-based leaders, including coaches, grade, team, or department leads, and operations directors, explore how their practices influence student outcomes and contribute to educational equity in their schools. They apply an “equity lens,” examining their influence on policy creation and implementation within their schools.

Connect with us to learn how you can create the conditions for equitable instruction.

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Learn More:

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