

UnboundEd

Math Leader Collaborative



Transform your math leadership.

Spark a future where all students thrive in mathematics.

“Participating in the Math Leader Collaborative is helping us see where we need to go with our math plan, and it’s exciting because we realize our goals are achievable.”

– Assistant Principal

Participants will examine current Professional Learning Community (PLC) structures and have the time and space to think through leveraging PLCs to support teachers in planning for grade-level, engaging, affirming, and meaningful — GLEAM™ — math instruction.

As a result, participants will:

- Recognize practices aligned with GLEAM™ math instruction.
- Describe the conditions needed for PLCs to support GLEAM™ math instruction.
- Apply new learning to implement PLC Essential Conditions.
- Create and commit to a plan to improve equitable math instruction through PLCs.



What To Expect

Teams spend 20 hours over four months learning about the conditions essential to planning for GLEAM™ math instruction. They investigate team, time, and tool structures, then establish goals and expectations for how their math PLCs will function. Teams will leave prepared and motivated to enact a plan for strengthening math PLCs. All sessions are virtual, including both synchronous and asynchronous sessions.



GLEAM™
Instruction

Who is MLC for?

The Math Leader Collaborative is designed for K–12 school-based instructional teams involved with math PLCs, including principals, assistant principals, instructional coaches, or lead teachers. An ideal team should have 4–6 participants and involve key math program decision-makers.

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Learn More:

