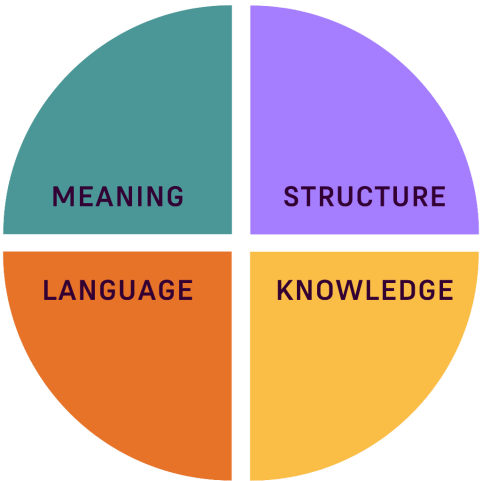


# Using Mentor and Juicy Sentences to Address Fluency, Comprehension, and Writing

Qualitative Features of Text Complexity



Meaning	Structure	Knowledge	Language
Layers of meaning	Text features	Background	Vocabulary
Purpose	Genre	Prior curriculum and instruction	Sentence length and structure
Concept complexity	Organization		Syntax
			Figurative language
			Regional/archaic dialects

## What is the Process?

Students rewrite or paraphrase the sentence.

The teacher checks paraphrasing with the class.

Students write what the sentence means.

The teacher checks students' understanding of the meaning.

Students write or share what they notice about the sentence.



Attend to the language of the standards.

The teacher provides direct instruction on specific grammar or language.

Students write a new sentence using the structure.

The teacher reviews sentences for evidence of understanding.